

# Faculty of Humanities & Social Science Bachelor of Arts - Psychology

(W. E. F.: 2023-24)

Document ID: SUTEFHSB-01

| Name of Faculty      | : | Faculty of Humanities & Social Science |  |
|----------------------|---|--|--|
| Name of Program      | : | Bachelor of Arts - Psychology          |  |
| Course Code          | : | 1BAP02                                 |  |
| Course Title         | : | Fields of Psychology                   |  |
| Type of Course       | : | Professional Core (PC)                 |  |
| Year of Introduction | : | 2023-24                                |  |

| Prerequisite     | :   | -   |  |  |  |
|------------------|-----|---|--|--|--|
| Course Objective | :   | Learn the fundamental principles and applications of psychology |  |  |  |
|                  |     | across clinical, industrial, developmental, and educational     |  |  |  |
|                  |     | domains to gain a comprehensive understanding of human          |  |  |  |
|                  |     | behavior and mental processes.                                  |  |  |  |
| Course Outcomes  | :   | At the end of this course, students will be able to:            |  |  |  |
|                  | CO1 | Understand concept of Clinical Psychology                       |  |  |  |
|                  | CO2 | Understand concept of Industrial Psychology                     |  |  |  |
|                  | CO3 | Understand concept of Developmental Psychology                  |  |  |  |
|                  | CO4 | Understand concept of Educational Psychology                    |  |  |  |

## **Teaching and Examination Scheme**

| Teaching Scheme (Contact Credits |   | Examination Marks |              |     |                 |     |       |       |
|----------------------------------|---|-------------------|--------------|-----|-----------------|-----|-------|-------|
| Hours)                           |   |                   | Theory Marks |     | Practical Marks |     | Total |       |
| L                                | T | P                 | С            | SEE | CIA             | SEE | CIA   | Marks |
| 3                                | 2 | 0                 | 4            | 50  | 25              | 50  | 25    | 150   |

Legends: L-Lecture; T-Tutorial/Teacher Guided Theory Practice; P - Practical, C - Credit, SEE - Semester End Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.))

### **Course Content**

| Unit<br>No. | Topics                   | Teaching<br>Hours | Weightage<br>% | Mapping<br>with COs |
|-------------|--------------------------|-------------------|----------------|---------------------|
| 1           | Clinical Psychology      | 15                | 20             | CO1                 |
| 2           | Industrial Psychology    | 15                | 20             | CO2                 |
| 3           | Developmental Psychology | 15                | 20             | CO3                 |
| 4           | Educational Psychology   | 15                | 20             | CO4                 |

| Suggested Distribution of Theory Marks Using Bloom's Taxonomy |   |    |   |   |   |   |
|---|---|----|---|---|---|---|
| Level   | Remembrance Understanding Application Analyse Evaluate Create |    |   |   |   |   |
| Weightage   | 25  | 75 | - | - | - | - |

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NOTE: This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.

## **Reference Books**

| Sr. No. | Name of Reference Books  |
|---------|--|
| 1       | Diagnostic and Statistical Manual of Mental Disorders" (DSM-5)                       |
| 2       | The Psychology of Abnormal Behavior" - Richard P. Halgin and Susan Krauss Whitbourne |
| 3       | Industrial and Organizational Psychology: Research and Practice" - Paul E. Spector   |
| 4       | Development Through the Lifespan" - Laura E. Berk                                    |
| 5       | Educational Psychology" by Anita Woolfolk  |

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