

Name of Faculty	:	Faculty of Nursing
Name of Program	:	Basic B.sc Nursing
Course Code	:	1BSN01
Course Title	:	Communicative English
Type of Course	:	PC
Year of Introduction	:	2023-24

Pre requisite	:	Basic English subject
Course Objective	:	The course is designed to enable students to enhance ability to speak and write the language (and use English) required for effective communication in their professional work. Students will practice their skills in verbal and written English during clinical and classroom experience.
Course Outcomes	:	On completion of the course, the students will be able to
	CO1	Identify the significance of Communicative English for healthcare professionals
	CO2	Apply the concepts and principles of English Language use in professional development such as pronunciation, vocabulary, grammar, paraphrasing, voice modulation, Spelling, pause and silence
	CO3	Demonstrate attentive listening in different hypothetical situations
	CO4	Converse effectively, appropriately and timely within the given context as an individual or to the team they are communicating with either face to face or by other means
	CO5	Read, interpret and comprehend content in text, flow sheet, framework, figures, tables, reports, anecdotes etc...
	CO6	Analyse the situation and apply critical thinking strategies
	CO7	Enhance expressions through writing skills
	CO8	Apply LSRW (Listening, Speaking, Reading and Writing) Skill in combination to learn, teach, educate and share information, ideas and results.

Teaching and Examination Scheme

Teaching Scheme (Contact Hours)			Credits	Examination Marks				
				Theory Marks		Practical Marks		Total Marks
L	T	P	C	SEE	CIA	SEE	CIA	
2	0	0	2	25	25	0	0	50

Legends: L-Lecture; T-Tutorial/Teacher Guided Theory Practice;P – Practical, C – Credit, SEE – SemesterEnd Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.)

Course Content

Unit No.	Topics	Teaching Hours	Weightage	Mapping With COs
I.	Communication <ul style="list-style-type: none"> • What is communication? • What are communication roles of listeners, speakers, readers and writers as healthcare professionals? 	03	7.5%	CO1
II.	Introduction to LSRGW <ul style="list-style-type: none"> • L- Listening: Different types of listening • S-Speaking: Understanding Consonants, Vowels, Word and Sentence Stress, Intonation • R-Reading: Medical vocabulary, • Gr-Grammar: Understanding tenses, linkers • W- writing simple sentences and short paragraphs - emphasis on correct grammar 	05	12.5%	CO2
III.	Attentive Listening <ul style="list-style-type: none"> • Focusing on listening in different situations- announcements, descriptions, narratives, instructions, discussions, demonstrations • Reproducing Verbatim • Listening to academic talks/ lectures • Listening to presentation 	05	12.5%	CO3
IV.	Speaking-Effective Conversation <ul style="list-style-type: none"> • Conversation situations- informal, formal and neutral • Factors influencing way of speaking- setting, 	09	22.5%	CO4



	<p>topic, social relationship, attitude and language</p> <ul style="list-style-type: none"> • Greetings, Introductions, requesting, asking for and giving permission, speaking personally and casual conversations • Asking for Information, Giving instructions and Directions • Agreeing and disagreeing, giving opinions • Describing people, places, events and things, narrating, reporting & reaching conclusions • Evaluating and comparing • Complaints and suggestions • Telephone conversations • Delivering presentations 			
V	<p>Reading</p> <ul style="list-style-type: none"> • Reading strategies, reading notes and messages • Reading relevant articles and news items • Vocabulary for everyday activities, abbreviations and medical vocabulary • Understanding visuals, graphs, figures and notes on Instructions • Reading reports and interpreting them • Using idioms and phrases, spotting errors, vocabulary for presentations <ul style="list-style-type: none"> • Remedial <p>Grammar</p>	05	12.5%	CO5

VI	Writing Skills <ul style="list-style-type: none"> • Writing patient tory • Note taking • Summarising • Anecdotal records • Letter writing • Diary/Journal writing • Report writing • Paper writing skills • Abstract writing 	05	12.5%	CO7
VII	LSRW Skills <ul style="list-style-type: none"> • Critical thinking strategies for listening and reading • Oral reports, presentations • Writing instructions, letters and reports Error analysis regarding LSRW	08	20%	CO6, CO8

Suggested Distribution of Theory Marks Using Bloom's Taxonomy						
Level	Remembrance	Understanding	Application	Analyse	Evaluate	Create
Weightage	25	30	30	5	5	5

*NOTE: This specification table shall be treated as a general guideline for the students and the teachers.
 The actual distribution of marks in the question paper may vary slightly from above table.*

Reference Books

Sr.No.	Name of Reference Books
1	A Textbook of Communicative English, Shivani Sharma, Sarika sood, VHS Publication
2	A Textbook of Communicative English, Bandana, Jaypee Publication-2021
3	A textbook of English for Nursing, J Sarumathi, Jaypee Publication, 2 nd edition
4	A textbook of English for Nurses, Mallika Balu, Jaypee Publication
5	A textbook of English for Nursing students, S. Permkumar,. Jaypee Publication
6	A textbook of Radical English for nurses, Anujeet, Jaypee Publications, 3 rd edition
7	A Textbook of Communicative English, Padmavathi, Emmess Publication, 1 st edition-2022