

<b>Name of Faculty</b>	:	Faculty of Social Work
<b>Name of Program</b>	:	Bachelor of Social Work (BSW)
<b>Course Code</b>	:	1BSW04
<b>Course Title</b>	:	Life Skills - I
<b>Type of Course</b>	:	Professional Core (PC)
<b>Year of Introduction</b>	:	2023-24

<b>Prerequisite</b>	:	-
<b>Course Objective</b>	:	To orient about set of Human Skills to handle problems and questions, commonly encountered in daily human life
<b>Course Outcomes</b>	:	At the end of this course, students will be able to:
	CO1	Develop a comprehensive understanding of life skills, their meaning, uses, and importance in promoting positive development, as supported by UNICEF
	CO2	Acquire a diverse set of life skills necessary for adult life, including daily living, work-life balance & social relationships
	CO3	Foster moral development, emotional intelligence, empathy, and social intelligence through the application and integration of life skills

### Teaching and Examination Scheme

Teaching Scheme (Contact Hours)			Credits	Examination Marks				
L	T	P		Theory Marks		Practical Marks		Total Marks
SEE	CIA	SEE	CIA	SEE	CIA	SEE	CIA	
2	0	0	2	50	25	0	0	75

*Legends: L-Lecture; T-Tutorial/Teacher Guided Theory Practice; P-Practical, C - Credit, SEE - Semester End Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.)*

### Course Content

Unit No.	Topics	Teaching Hours	Weightage	Mapping COs
1	Life Skills - Meaning, uses & importance	10	20%	CO1
2	UNICEF and life skills	10	20%	CO1
3	Life skills for youth, behavior, prevention and positive development	10	20%	CO1 CO2
4	Life skills for adult, daily living, housing skill, career planning, work life, social relationship, work and study skill, parenting	10	20%	CO2
5	Moral Development, emotional intelligence, empathy, social intelligence	5	20%	CO3

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Suggested Distribution of Theory Marks Using Bloom's Taxonomy						
Level	Remembrance	Understanding	Application	Analyse	Evaluate	Create
Weightage	25	25	25	25	-	-

*NOTE: This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.*

#### Reference Books

Sr. No.	Name of Reference Books
1	Desai, M. (2006). Ideologies and social Work: Historical and Contemporary Analyses, New Delhi, Rawat Publication
2	Friedlander, W. (1977) Concepts and Methods of Social Work, New Delhi, Prentice Hall of India Pvt. Ltd
3	Jacob, K. (Ed.) (1994) Social Work Education in India - Retrospect and Prospect, Udaipur, Himansu Publications.
4	Singh, S., (Chief Editor). (2012): Encyclopaedia of Social Work in India. Lucknow; New Royal Book Company.