

## Faculty of Hospitality & Tourism Diploma in Aviation & Hospitality Management (DAHM) (W. E. F.: 2023-24)

Document ID: SUTEFHTD-02

Name of Faculty	:	Faculty of Hospitality & Tourism	
Name of Program	:	Diploma in Aviation & Hospitality Management	
Course Code	:	1DAH07	
Course Title	:	English Enhancer	
Type of Course	:	Ability Enhancement (AE)	
Year of Introduction	:	2023-24	

Prerequisite  A strong foundation in English language proficiency, including reading, writing, speaking, and listening skills.  To equip students with essential language skills to enhance their English proficiency in the aviation field. Through exploration of chapters on communication, terminology, writing, listening, speaking, reading, cross-cultural communication, emergencies, presentations, and interpersonal skills, students will develop the ability to effectively communicate, comprehend aviation materials, and produce high-quality written and oral communication in English.
Course Objective : To equip students with essential language skills to enhance their English proficiency in the aviation field. Through exploration of chapters on communication, terminology, writing, listening, speaking, reading, cross-cultural communication, emergencies, presentations, and interpersonal skills, students will develop the ability to effectively communicate, comprehend aviation materials, and produce high-quality written and oral
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communication in English
Continuincation in English.
Course Outcomes : At the end of this course, students will be able to:
CO1 Analyze and apply effective communication strategies in aviation
contexts, while demonstrating proficiency in using specialized
terminology and phraseology.
CO2   Evaluate and employ active listening techniques to accurately
comprehend and interpret aviation-related information, while
enhancing their speaking skills in terms of pronunciation, fluency
and clarity.
CO3 Demonstrate the ability to analyze and evaluate aviation texts,
such as manuals and regulations, while producing high-quality
written communication tailored to the aviation industry.
CO4   Assess and adapt their communication approaches to effectively
engage with diverse individuals in a global aviation environment
while developing proficiency in communicating and maintaining
situational awareness during emergency situations.
CO5   Create and deliver professional presentations in the aviation
industry, employing effective delivery techniques and visual aids
while developing interpersonal communication skills for effective
teamwork and collaboration.

### **Teaching and Examination Scheme**

Teaching Scheme (Contact			Credits	<b>Examination Marks</b>					
		Hours)		Theo		Marks Practical Mark		l Marks	Total
	L	T	P	С	SEE	CIA	SEE	CIA	Marks
	3	0	0	3	70	30	0	0	100

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#### **Course Content**

Unit No.	Topics	Teaching Hours	Weightage	Mapping with COs
1	<ul> <li>Introduction to Aviation Communication</li> <li>Chapter 1: Importance of effective communication in aviation industry</li> <li>Chapter 2: Verbal communication skills</li> <li>Chapter 3: Non-verbal communication skills</li> <li>Chapter 4: Written communication skills</li> </ul>	9	20%	CO1
2	<ul> <li>Aviation Terminology and Phraseology</li> <li>Chapter 5: Commonly used aviation terminology</li> <li>Chapter 6: Understanding aviation phraseology.</li> </ul>	6	13%	CO2
3	<ul> <li>Listening and Comprehension Skills</li> <li>Chapter 7: Active listening techniques</li> <li>Chapter 8: Comprehension of radio transmissions</li> <li>Chapter 9: Interpreting ATC instructions</li> <li>Chapter 10: Understanding aviation announcements.</li> </ul>	10	22%	CO3
4	<ul> <li>Speaking and Pronunciation Skills</li> <li>Chapter 11: Clear pronunciation and enunciation</li> <li>Chapter 12: Fluency in spoken English</li> </ul>	8	18%	CO4
5	<ul> <li>Professional Writing in Aviation</li> <li>Chapter 13: Email etiquette in aviation</li> <li>Chapter 14: Writing reports and memos</li> <li>Chapter 15 Technical documentation in aviation</li> </ul>	12	27%	CO5

Suggested Distribution of Theory Marks Using Bloom's Taxonomy						
Level	Remembrance	Understanding	Application	Analyse	Evaluate	Create
Weightage	20	35	20	10	10	5

NOTE: This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.



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### **Suggested Learning Websites**

Sr. No.	Name of Website		
1	https://www.fluentu.com/blog/business-english/english-for-aviation/		
2	https://www.englishclub.com/english-for-work/airline.php		
3	http://vancesclass.pbworks.com/w/file/fetch/95013737/Oxford%20English%20for%2 0Aviation%20Book.pdf		
4	https://dictionary.cambridge.org/topics/travel/aviation/		
5	https://www.myenglishteacher.eu/blog/aviation-vocabulary/?expand_article=1		
6.	https://soundcloud.com/gillson-alexandre/sets/english-for-cabin-crew-oxford		

#### **Reference Books**

Sr. No.	Name of Reference Books
1	"English for Aviation" by Henry Emery and Andy Roberts, Publisher: Aviation English
	Services
2	"Communication in Aviation: An ATC and Pilot's Guide" by Captain James Albright
	Publisher: McGraw-Hill Education
3	"Aviation English: A Lingua Franca for Pilots and Air Traffic Controllers" by Dominique
3	Estival and Candace Farris, Publisher: Routledge
4	"Plain English for Pilots: An Aviation English Course Book" by Captain William Clark
4	Publisher: ASA - Aviation Supplies & Academics, Inc.
5	"Aviation English: Student's Book" by Rod Ellis and others, Publisher: Cambridge
	University Press
6	"English for Aircraft" by Susan Kay and Sue Ellis, Publisher: Oxford University Press