| Name of Faculty | $:$ | Faculty of Engineering \& Technology |
| :--- | :---: | :--- |
| Name of Program | $:$ | Diploma Engineering |
| Course Code | $:$ | 1DBM01 |
| Course Title | $:$ | Basic Mathematics |
| Type of Course | $:$ | Basic Science (BS) |
| Year of Introduction | $:$ | $2023-24$ |


| Prerequisite | $:$ | Algebraically analyze, Trigonometry formula ,vector |
| :--- | :--- | :--- |
| Course Objective | $:$ | To understand the formula of Trigonometry formula ,vector and <br> algebraically analyze. |
| Course Outcomes | $:$ | At the end of this course, students will be able to: |
|  | CO1 | Demonstrate the ability to Crack engineering related problems <br> based on Matrices. |
|  | CO2 | Demonstrate the ability to algebraically analyze basic functions <br> used in Trigonometry \& Geometry |
|  | CO3 | Develop the ability to apply logarithm rule to significant applied <br> problems |
|  | CO4 | Demonstrate the ability to Crack engineering related problems <br> based on concepts of Vectors. |

Teaching and Examination Scheme

| Teaching Scheme (Contact <br> Hours) |  | Credits | Examination Marks |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Theory Marks | Practical Marks | Total |  |  |  |
| L | T | P | C | SEE | CIA | SEE | CIA | Marks |
| 3 | 0 | 0 | 3 | 70 | 30 | 0 | 0 | 100 |

Legends: L-Lecture; T-Tutorial/Teacher Guided Theory Practice; P - Practical, C - Credit, SEE - Semester End Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.))

## Course Content

| Unit <br> No. | Topics | Teaching <br> Hours | Weightage | Mapping <br> with CO |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Determinant and Matrices <br> Determinant and its value up to 3rd <br> order(without properties),Concept of Matrix, <br> Types of Matrices,Addition, Subtraction and <br> multiplication by scalar of matrices, Product of <br> two matrices, Adjoint and Inverse of a matrix of <br> order 2X2 and 3X3,Solution of Simultaneous <br> linear equations of two variables | 11 | $17 \%$ | CO1 |
| 2 | Trigonometry <br> Units of Angles (degree and radian), <br> Trigonometric Functions <br> Allied \& Compound Angles, Multiple- | 11 | $15 \%$ | CO2 |
| 3 | Submultiples angles periodic Trigonometric <br> function, Sum and factor formulae |  |  |  |
| Logarithm <br> Solve simple problems using concepts of <br> Logarithms. | 4 | $10 \%$ | $\mathrm{CO3}$ |  |
| 4 | Coordinate Geometry <br> Straight line (Two-point form) and slope of <br> straight line <br> Slope point form, Intercept form, General form <br> of line Condition of parallel and perpendicular <br> lines, Equations of Parallel lines and | 7 | $15 \%$ | $\mathrm{CO2}$ |
| Perpendicular lines to the given lines | $\mathrm{CO4}$ |  |  |  |
| Angle between two lines, Equation of circle <br> with canter and Radius., General equation of <br> circle. |  |  |  |  |
| 5 | Vectors <br> Vector, Addition, Subtraction, Magnitude and <br> direction. <br> Scalar and Vector Product and it's properties <br> Angle between two Vectors, Applications of <br> Scalar and Vector Product (Work Done and <br> Moment of Force) | 7 | $13 \%$ | $\mathrm{CO4}$ |


| Suggested Distribution of Theory Marks Using Bloom's Taxonomy |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Remembrance | Understanding | Application | Analyse | Evaluate | Create |  |
| Weightage | 20 | 25 | 30 | $\mathbf{1 0}$ | $\mathbf{1 5}$ | - |  |

NOTE: This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.

# Faculty of Engineering \& Technology Diploma Engineering (DE) 

(W. E. F.: 2023-24)

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## Suggested List of Experiments/Tutorials

| Sr. No. | Name of Experiment/Tutorial | Teaching <br> Hours |
| :---: | :--- | :---: |
| 1 | Solve simple problems using the concept of algebraic operations of <br> matrices and determinant | 2 |
| 2 | Use the concept of adjoint of a matrix to find the inverse of a matrix. <br> Solve system of linear equations using matrices. | 2 |
| 3 | Use ssitable software to demonstrate the geometric meaning of <br> solution of system of linear equations. | 2 |
| 4 | Periodic functions, Sum/Diff and factor formulae, Inverse <br> Trigonometric function etc. <br> Allied \& Compound Angles | 2 |
| 5 | Solve problems of the logarithm by using Concept of Rules and <br> related Examples | 2 |
| 6 | Find Straight line (Two-point form) and slope of straight line <br> Use Condition of parallel and perpendicular lines | 2 |
| 7 | Solution of Equations of Parallel lines and Perpendicular lines to the <br> given lines Find Angle between two lines | 2 |
| 8 | Find Equation of circle with centre and Radius. <br> General equation of circle | 2 |
| 9 | Practice Simple Examples,Vectors 10 Example related to Dot and <br> Cross Products and Applications | 2 |

## Suggested Learning Websites

| Sr. No. | Name of Website |
| :---: | :--- |
| 1 | $\underline{\text { https://tutorial.math.lamar.edu/classes/calci/calci.aspx }}$ |
| 2 | https:// www.nptel.ac.in |
| 3 | $\underline{\text { https://www.khanacademy.com }}$ |

## Reference Books

| Sr. No. | Name of Reference Books |
| :---: | :--- |
| 1 | Mathematics-I By konch, De and Paul, Bhagabati Publication |
| 2 | Engineering Mathematics (Third edition) By Dr. Sachin J Gajjar ,Atul prakashan |
| 3 | Mathematics-I By A.Sarkar ,Naba prakashan |
| 4 | Mathematics-I By Dr. Sachin J Gajjar ,Atul prakashan |

