

<b>Name of Faculty</b>	:	Faculty of Humanities & Social Science
<b>Name of Program</b>	:	Master of Arts - Psychology
<b>Course Code</b>	:	1MAP05
<b>Course Title</b>	:	Qualitative Research Methods
<b>Type of Course</b>	:	Value Added (VA)
<b>Year of Introduction</b>	:	2023-24

<b>Course Objective</b>	:	To understand a general definition of research design. To identify the overall process of designing a research study from its inception to its report writing. To become familiar with ethical issues in research, including those issues that arise in using quantitative and qualitative research
<b>Course Outcomes</b>	:	At the end of this course, students will be able to:
	CO1	Differentiate characteristics of quantitative and qualitative research
	CO2	Formulate independent, dependent, and mediating variables & Research study
	CO3	Use mixed methods research, Demonstrate steps of data collection & Create a research report
	CO4	Build knowledgebase on emerging trends, complexity, challenges and choices related to qualitative research methods in psychology

#### Teaching and Examination Scheme

Teaching Scheme (Contact Hours)			Credits	Examination Marks				
L	T	P		Theory Marks		Practical Marks		Total Marks
SEE	CIA	SEE	CIA					
2	0	0	2	70	30	0	0	100

*Legends: L-Lecture; T-Tutorial/Teacher Guided Theory Practice; P – Practical, C – Credit, SEE – Semester End Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.)*

**Course Content**

Unit No.	Topics	Teaching Hours	Weightage %	Mapping with COs
1	<b>Nature of qualitative research</b> The history of qualitative research; The foundation of qualitative research; Characteristics of qualitative research; The main steps in qualitative research; Reliability and validity in qualitative research; Critique of qualitative research: Application of qualitative research methodology to research in Psychology	7	23	CO1
2	<b>Paradigms of qualitative research</b> Inductive vs. Deductive approach; Ethnography, Observation (Participant and Non participant) Interviews, Focus group Techniques Discourse analysis, Life history method; Coding	7	23	CO1 CO2
3	<b>Designing Qualitative Research</b> Theory and concepts; Conceptual mapping; research questions; Defining the case; Sampling and Instrumentation. Mixed methods; Design a qualitative study to suit a Psychology research. Ethical problems and principles	8	27	CO3
4	<b>Strategies of data analysis</b> Triangulation, grounded theory, Within-case analysis, Cross-case analysis, Matrix displays; Computers in qualitative data analysis. Document-based methods Strategies of qualitative data analysis; Hypothesis, Research writing, Literature review, writing methods, results and discussion of results, referencing and academic integrity.	8	27	CO3 CO4

Suggested Distribution of Theory Marks Using Bloom's Taxonomy						
Level	Remembrance	Understanding	Application	Analyse	Evaluate	Create
Weightage	25	25	-	25	25	-

*NOTE: This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.*

**Reference Books**

Sr. No.	Name of Reference Books
1	Banister, P., Burman, E., Parker, I., Taylor, M., &Tindall, C. (1998). Qualitative Methods in Psychology: A Research Guide. Buckingham: Open University Press.
2	Frost, N. (2012). Qualitative Research Methods in Psychology: Combining Core
3	Handbook of Qualitative Research Methods For Psychology and Social Sciences. United Kingdom:The British Psychological Society.
4	Travers, M. (2001). Qualitative Research Through Case Studies. London: Sage Publications.
5	Chadha, N. K. (2009) Applied Psychometry. New Delhi: Sage