

Faculty of Engineering & Technology Master of Technology (M. Tech)

(W. E. F.: 2023-24)

Document ID: SUTEFETM-01

| Name of Faculty | : | Faculty of Engineering & Technology |
|--|---|-------------------------------------|
| Name of Program : Master of Technology (M. Tech) | | Master of Technology (M. Tech) |
| Course Code | : | 1MCE01 |
| Course Title | : | Communication Skill for Engineers |
| Type of Course | : | VA |
| Year of Introduction | : | 2023-24 |

| Prerequisite | : | | | | | |
|------------------|-----|--|--|--|--|--|
| Course Objective | : | Communication focuses on how people use messages to generate | | | | |
| | | meanings within and across various contexts, and is the | | | | |
| | | discipline that studies all forms, modes, media, and | | | | |
| | | consequences of communication through humanistic, social | | | | |
| | | scientific, and aesthetic inquiry. | | | | |
| Course Outcomes | : | At the end of this course, students will be able to: | | | | |
| | CO1 | To Understand dynamics of communication skills. | | | | |
| | CO2 | To Evaluate and practice professional writing and speaking | | | | |
| | | skills. | | | | |
| | CO3 | To Remember & Develop correct pronunciation and speaking | | | | |
| | | fluency in English. | | | | |
| | CO4 | To Create verbal and non-verbal communication skills. | | | | |
| | CO5 | To Apply speaking skills for Group Discussion, Personal | | | | |
| | | Interview and Seminar Presentation. | | | | |
| | CO6 | To Create and effectively write abstract, structure the research | | | | |
| | | paper and dissertation, summarize technical material. | | | | |

Teaching and Examination Scheme

| Teaching Scheme | | | Credits | Examination Marks | | | | |
|-----------------|---|---|--------------|-------------------|-----------------|-----|-------|-------|
| (Contact Hours) | | | Theory Marks | | Practical Marks | | Total | |
| L | T | P | С | SEE | CIA | SEE | CIA | Marks |
| 1 | 0 | 0 | 1 | 70 | 30 | 0 | 0 | 100 |

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Course Content

| Unit No. | Topics | Teaching Hours | Weightage | Mapping with CO |
|-------------|--|-------------------|-----------|--------------------|
| 1 | Communication Skills Communication Cycle, Types and Flows of Communication, Barriers to Communication. Non-verbal Communication and Cross-cultural Communication | 2 | 13% | CO1 |
| 2 | Listening Skills Types of listening, Barriers to effective listening, tips to improve listening skills. | 2 | 13% | CO1 |
| 3 | Professional writing paragraph, letters, emails, reports | 3 | 20% | CO2 |
| 4 | Reading Skills Intensive and Extensive reading. | 1 | 8% | CO3 |
| 5 | Speaking Skills Group Discussion, Personal Interview, Seminar Presentation. | 3 | 20% | CO4, CO5 |
| 6 | Academic Writing Importance of Academic Writing; Basic Rules of Academic Writing, English in Academic Writing; Styles of Research Writing, Literature Review: Introduction, Source of Literature; Process of Literature Review; Summarizing Technical Material, Referencing and Citation; Submission and Post-submission, Plagiarism: Introduction; Tools for the Detection of Plagiarism; Avoiding Plagiarism; Journal and Author Metrics | 4 | 26% | CO6 |

| Suggested Distribution of Theory Marks Using Bloom's Taxonomy | | | | | | |
|---|-------------|---------------|-------------|---------|----------|--------|
| Level | Remembrance | Understanding | Application | Analyse | Evaluate | Create |
| Weightage | 20 | 30 | 25 | 15 | 5 | 5 |

NOTE: This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Suggested List of Experiments/Tutorials

| Sr. No. | Name of Experiment/Tutorial | Teaching Hours |
|---------|--|-------------------|
| | Agenda & Minutes of Meeting | |
| 1 | Prepares students for effective project management and collaborative | 01 |
| | decision-making by teaching them how to create agendas and document | |

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| | minutes to ensure organized and productive meetings within the | |
|----|---|----|
| | technology field. | |
| | Report and Proposal writing | |
| | Equips students with skills to communicate complex technical concepts | |
| 2 | through well-structured reports and persuasive proposals, preparing | 02 |
| | them for professional research, project management, and innovation in the | |
| | technology sector. | |
| | SWOT Analysis and Goal Setting | |
| 3 | Exercises, motivational examples and case studies to do SWOT analysis, | 01 |
| | to set goals and to achieve goals, self-awareness and positive thinking. | |
| | Professional Skills, Team Building and Time Management | |
| 4 | Interactive activities, exercises and case studies for Team skills and Time | 01 |
| 4 | Management | 01 |
| | | |
| | Professional Presentation, Presentation Skills and Body Language | |
| 5 | Preparation, planning and execution of presentation. Importance of body | 02 |
| 5 | language during presentation, selection process and professional | 02 |
| | environment | |
| | Academic Writing | |
| | Styles of Research Writing | |
| 6 | Literature Review | 02 |
| | Process of Literature Review, Summarizing Technical Material, | |
| | Referencing and Citation | |
| | Plagiarism | |
| 7 | Introduction, Tools for the Detection of Plagiarism, Avoiding Plagiarism, | 01 |
| | Journal and Author Metrics | |
| | Group Discussion | |
| 8 | Communication core, Definition, types, process, guidelines, Mock round | 02 |
| | - 1, Mock round - 2 | |
| 9 | Resume Building | 01 |
| | Cover Letter, Resume | UI |
| | Interview | |
| 10 | Preparing For the Interview, Review Question, Employer's Expectation, | 02 |
| | Case Interview, Mock Interview | |

Suggested Learning Websites

| Sr. No. | Name of Website |
|---------|---|
| 1 | www.coursera.org > articles > communication-skills |
| 2 | <u>www.vedantu.com > commerce > communication</u> |
| 3 | www.toppr.com > guides > business-correspondence |
| 4 | www.coursera.org > articles > active-listening |
| 5 | www.skillpacks.com > barriers-to-listening |
| 6 | www.wisestamp.com > blog > formal-email-writing-formats |
| 7 | www.indeed.com > how-to-write-email-reports |
| 8 | ecampusontario.pressbooks.pub > profcommsontario |
| 9 | www.wisestamp.com > blog > formal-email-writing-formats |
| 10 | www.teachingenglish.org.uk > d-h > extensive-reading |

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| 11 | www.teachingenglish.org.uk > d-h > extensive-reading |
|----|---|
| 12 | www.cambridge.org > elt > blog |
| 13 | www.coursera.org > articles > presentation-skills |
| 14 | in.indeed.com > interviewing > group-discussion |
| 15 | www.tcd.ie > academicpractice > Assets |
| 16 | www.routledge.com > blog > article |
| 17 | www.scribbr.com > academic-writing > writing-process |
| 18 | https://www.natcom.org/about-nca/what-communication). |

Reference Books

| Sr. No. | Name of Reference Books |
|---------|---|
| 1 | Leech Geoffery and Svartik Jan, A Communicative Grammar of English, Pearson |
| 2 | Meenakshi Raman, Sangeeta Sharma, Technical Communication: Principles and |
| | Practice, Oxford Higher Education. |
| 3 | Lesiker and Petit, Basic Business Communication, McGraw Hill |
| 4 | Andrea J Rutherford, Basic Communication Skills for Technology, Pearson Business |
| 4 | Communication, |
| 5 | Murphy Raymond, Grammar in Use Intermediate with Answers, Cambridge University |
| 6 | Gupta Manish, English Bites: My Full proof English Learning Formula, Penguin. |
| 7 | Michael Swan, Practical English Usage, OUP. |
| 8 | On Writing Well, William Zinsser, Harper Resource Book. |
| 9 | Liz Hamp-Lyons and Ben Heasly, Study Writing, Cambridge University Press. |
| 10 | Sanjay Kumar and Pushpalata, Communication Skills, Oxford University Press. |
| 11 | Raymond Murphy, Essential English Grammar: A Self-Study Reference and Practice |
| 11 | Book for Elementary Students of English with Answers, Cambridge University Press. |
| 12 | Pete Sharma and Barney Barrett, Collins Academic Skills Vocabulary Organizer. |
| 13 | Els Van Geyte, Writing Skills B2+. Collins. Sheila Thorn, Real Life Real Listening-Collins. |
| 14 | Andrea J Rutherford, Basic Communication Skills for Technology, Pearson Education |
| 15 | Sharon J. Gerson and Steven M. Gerson, Technical Writing Process and Product, Pearson |
| 13 | Education. |
| 16 | Barry J. Rosenberg, Spring into Technical Writing, Pearson Education. |
| 17 | Charles W. Knisely & Karin I. Knisely, Engineering Communication, Cengage. |
| 18 | Meenakshi Raman & Sangeeta Sharma, Technical Communication, Oxford Publication. |

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