

<b>Name of Faculty</b>	:	Faculty of Social Work
<b>Name of Program</b>	:	Master of Social Work (MSW)
<b>Course Code</b>	:	1MSW08
<b>Course Title</b>	:	Social Work Research
<b>Type of Course</b>	:	Professional Core (PC)
<b>Year of Introduction</b>	:	2023-24

<b>Prerequisite</b>	:	-
<b>Course Objective</b>	:	Understand human inquiry and science, including agreement reality, scientific approach, and studying social phenomena. Explore social work research, including its definition, methodologies, ethical issues, problem formulation, research designs, and sampling.
<b>Course Outcomes</b>	:	At the end of this course, students will be able to:
	CO1	Develop an understanding of scientific approach to human inquiry in comparison to the native or common sense approach in various aspects and processes.
	CO2	Understand major research approaches, strategies, meaning scope and importance of social science research in general and social work research in particular.
	CO3	Develop an ability to see the linkages between theory, research and practice and understand their essential role in enriching one another.
	CO4	Develop attitude consonant with the scientific approach – concern for accuracy, specificity and authenticity an ability to logically argue reflect and rationalize explanations on scientific grounds, awareness of one’s own prejudices and inculcation of objectivity, impartiality and sensitivity to understand and explore new knowledge for advancement of profession both for improvisation in day to day service delivery/ practice and building a continuous enhanced body of knowledge for social work education.
	CO5	Develop professional mindset favorable to the judicious integration of practice, research and theory.

#### Teaching and Examination Scheme

Teaching Scheme (Contact Hours)			Credits	Examination Marks				
L	T	P		Theory Marks		Practical Marks		Total Marks
				SEE	CIA	SEE	CIA	
2	0	0	2	70	30	0	0	100

*Legends: L-Lecture; T-Tutorial/Teacher Guided Theory Practice; P-Practical,C – Credit, SEE – Semester End Examination, CIA – Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.)*

**Course Content**

Unit No.	Topics	Teaching Hours	Weightage	Mapping COs
1	Human Enquiry and Science Human inquiry and Science: Agreement Reality and Experimental Reality. Role of Tradition and Authority Errors in Personal Human Inquiry Meaning, Assumptions, Functions, Types and Characteristics of Sciences Scientific Approach to Inquiry in Comparison to Native or Common Sense Approach Science and the Study of Social Phenomena Attitude and Temper Consonant With the Scientific Approach	4	15%	CO1 CO2 CO4
2	Structural Parts of Knowledge Structural Parts of Knowledge/ Facts/ Laws/ Concepts/ Variables Hypothesis/ Empirical Generalizations & Theory. Hypothesis: Characteristics/ Types and Functions	4	15%	CO1 CO2
3	Social Work Research Definition and Scope of Social Work Research, Distinction and Inter-linkages of Social Work. Research and Social Work Practice and Theory. Social Work Profession Meaning Purpose/ importance of Research Methodology in Social Work Research Qualitative and Quantitative Research Assumptions and Approaches Ethical Issues and Problems of Research	4	15%	CO2
4	Problem Formulation: Criteria for Selection of Topic: Necessity of Defining the Problem/ Techniques Involved from conceptualization to Operationalization Importance of Relevance, Specificity, Observability & Feasibility	4	15%	CO2 CO3
5	Research Designs Research Design: Meaning/ Need Features/Importance/Concepts Relating to Assignments Research Design/Types	4	15%	CO3
6	Qualitative Research. Participatory Research Methodology and Techniques Introduction to Qualitative Research. Concept and Emergence of Qualitative Research. Relevance and Importance of Qualitative Methods in Social Work Research. Distinction Between Quantitative and Qualitative Methods Overview of Qualitative Research	6	15%	CO3

	Methods/General Characteristics/Unstructured Semi Structural Interviews/Focus Group Discussions/Social Mapping/Body Mapping/Free Listing/File Sorting/Observation Types/ Narratives/Scenarios Drawing and Dialogue/Limitations of Qualitative Methods Participatory Rural Appraisals/Philosophy and Principles/ Methods and Techniques of PRA. Participatory Mapping, Rapid Appraisal. Seasonality Analysis. Transect and Group. Work, Trend Analysis, Ranking Method Matrix Ranking and Scoring, Key Informant Interviews, Venn Diagram Strengths of PRA			
7	Sampling Design Sampling: Base Concepts and Definition/Purpose and Need of Sampling. Major Types/Steps/ Criteria for Selecting a Sampling Procedure. Implications of a Sampling Design, Sampling Error/ Determination of Sample Size	4	10%	CO5

Suggested Distribution of Theory Marks Using Bloom's Taxonomy						
Level	Remembrance	Understanding	Application	Analyse	Evaluate	Create
Weightage	25	25	25	25	-	-

NOTE: This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.

#### Reference Books

Sr. No.	Name of Reference Books
1	Ghosh, B.N. (1987): Scientific Method and Social Research
2	Festinger, Leon & Daniel K. (1962):Research Methods in Behavioural Science. New York: Holt, Rinettart & Winston Publication
3	Goldstein, Gerald & Roy Cesar Prodipto (1976):Research Standards and Methods of Social Workers, White Hall Company Publication
4	Kerlinger, Fred N. (1964):Foundations of Behavioural Research, London: Hold, Rinettart & Winston