



Faculty of Nursing
Basic B. Sc. Nursing - (B.Sc. Nursing)
(W. E. F.: 2023-24)
Document ID: SUTEFNSB-01

Name of Faculty	:	Faculty of Nursing
Name of Program	:	Post Basic B.Sc. Nursing
Course Code	:	1PBN06
Course Title	:	Child Health Nursing
Type of Course	:	PC
Year of Introduction	:	2023-24

Pre requisite	:	Basic Concept of Child care
Course Objective	:	This course is aimed at developing an understanding of the modern approach to childcare, the common health problems of children and neonates in health and sickness.
Course Outcomes	:	On completion of the course, the students will be able to
	CO1	Explain the modern concept of child care and the principles of child health nursing.
	CO2	Describe the normal growth and development of children at different ages.
	CO3	Manage sick as well as healthy neonates and children.
	CO4	Identify various aspects of preventive pediatric nursing and apply them in



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Teaching and Examination Scheme

Teaching Scheme (Contact Hours)			Credits	Examination Marks				
L	T	P		Theory Marks		Practical Marks		Total Marks
			YEE	CIA	YEE	CIA		
2	0	6	3.5	75	25	50	50	100 + 100

Legends: L-Lecture; T-Tutorial/Teacher Guided Theory Practice;P - Practical, C - Credit, YEE - year End Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc

Course Content

Unit No.	Topics	Teaching Hours	Weightage	Mapping With COs
I.	<ul style="list-style-type: none"> • Introduction • Modern concept of child care • Internationally accepted rights of the child • National policy and legislations in relation to child health and welfare. • National programmes related to child health and welfare. • Changing trends in hospital care, preventive, promotive and curative aspects of child health. • Child morbidity and mortality rates. • Differences between an adult and child. • Hospital environment for a sick child. • The role of a paediatric nursing in caring for a hospitalized child • Principles of pre and post operative care of infants and children. • Paediatric nursing procedures. 	8	13.33%	CO1
II.	<ul style="list-style-type: none"> • The healthy child • Growth and development form birth to adolescence • The needs of normal children through the stages of development and parental guidance. • Nutritional needs of children and infants breast-feeding, supplementary/ artificial feeding and weaning. • Accidents, causes and prevention 	12	20%	CO2

	<ul style="list-style-type: none"> Value of play and selection of play material Preventive immunization. 			
III.	<ul style="list-style-type: none"> Nursing care of a neonate Nursing care of a normal newborn Neonatal resuscitation Nursing management of a low birth weight baby. Nursing management of common neonatal disorders. Organization of neonatal unit. Prevention of infections in the nursery. 	12	20%	CO3
IV.	<ul style="list-style-type: none"> Nursing management in common childhood diseases Nutritional Deficiency Disorders Respiratory disorders and infections Gastrointestinal infections, infestations and congenital disorders. Cardio vascular problem-congenital defects and rheumatic fever. Genito-urinary disorder -Nephrotic syndrome, wilms' tumor, infection and congenital disorders. Neurological infections and disorders-convulsions, epilepsy, meningitis, hydrocephalus, spinabifida. Hematological disorders -Anemias thalassemia, ITP, Leukemia, hemophilia. Endocrine disorders - Juvenile diabetes 	24	40%	CO3

	<p>mellitus.</p> <ul style="list-style-type: none"> • Orthopedic disorders –club feet, hip dislocation and fracture. • Disorders of skin, eye and ears. • Common communicable diseases in children, their identification, nursing management in hospital and home and prevention. • Paediatric emergencies –poisoning, foreign bodies, haemorrhage, burns And drowning. 			
V	<ul style="list-style-type: none"> • Management of behaviour disorders in children. • Management of challenged children: • Mentally challenged • Physically challenged • Socially challenged 	04	6.66%	CO4

Suggested Distribution of Theory Marks Using Bloom's Taxonomy						
Level	Remembrance	Understanding	Application	Analyse	Evaluate	Create
Weightage	25	30	30	5	5	5

*NOTE: This specification table shall be treated as a general guideline for the students and the teachers.
The actual distribution of marks in the question paper may vary slightly from above table.*

Reference Books

Sr.No.	Name of Reference Books
1	Procedure manual for pediatric nursing, Niyati Das, CBS Publishers and Distributors Pvt. Ltd 1 st edition, 2018
2	Pediatric Nursing Procedure principles and Practice art of Pediatric Nursing, Cicillia Correia, CBS Publishers and Distributors Pvt. Ltd., 1 st edition, 2017
3	Textbook of pediatric nursing for BSc. Nursing students, Panchali Pal, CBS Publishers and Distributor Pvt. Ltd., 2 nd edition, 2021
4	Essential pediatric nursing, Piyush gupta, CBS Publishers, 4 th edition, 2017
5	Textbook of pediatric Nursing by Meharban Singh, Raman Kalin, CBS Publishers, 1 st edition, 2017
6	Textbook of pediatric by Mukesh Agrawal, CBS publishers, 2 nd edition, 2017
7	Textbook of the care of newborn by Meharban Singh, CBS Publishers, 8 th edition, 2017



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