

# **Faculty of Humanities & Social Science Bachelor of Arts**

(W. E. F.: 2023-24)

Document ID: SUTEFHSB-01

Name of Faculty	:	Faculty of Humanities & Social Science	
Name of Program	:	Bachelor of Arts - English	
Course Code	:	2BAH03	
Course Title	:	Essentials of English - II	
Type of Course	:	Professional Core (PC)	
Year of Introduction	:	2023-24	

Prerequisite	:	-	
Course Objective	:	The course aims to develop practical language skills in speaking and writing at the undergraduate level. At the end of the course, the learner will boost her/his fluency and grammatical accuracy and gain confidence in her/his English skills	
Course Outcomes	:	At the end students will be able to:	
	CO1	Develop an understanding of prose through the analysis of	
		diverse texts	
	CO2	Analyse and interpret diverse poetic works	
	CO3	Refine dialogue writing, craft brief reports, explore descriptive	
		and narrative writing.	
	CO4	Identify and utilize antonyms, synonyms, words often confused,	
		one-word substitutes, articles, prepositions, tenses, and modal	
		verbs in English grammar.	

## **Teaching and Examination Scheme**

Teachin	g Scheme	(Contact	Credits	Examination Marks					
	Hours)			Theory Marks Practical Marks		Theory Marks		l Marks	Total
L	T	P	С	SEE	CIA	SEE	CIA	Marks	
4	0	0	4	100	50	0	0	150	

#### **Course Content**

Unit No.	Topics	Teaching Hours	Weightage %	Mapping with COs
1	Understanding Prose II  1. The Scientific Point of View J. B. S. Haldane 2. Father's Help R. K. Narayan 3. Karma Khushwant Singh 4. If You are Wrong, Admit It Dale Carnegie  From: Tengse Ajay R., Nawale Arvind et al Eds. The Spectrum. Macmillan India: Chennai, 2018. Print	15	25	CO1
2	Understanding Poetry II	15	25	CO2

Document Version: 1.0 Page 1 of 2



# **Faculty of Humanities & Social Science Bachelor of Arts**

(W. E. F.: 2023-24)

Document ID: SUTEFHSB-01

				1
	1. Still I Rise Maya Angelou			
	2. My Grandmother Elizabeth Jennings			
	3. Where the Mind is Without Fear			
	Rabindranath Tagore			
	4. Refugee Mother and Child Chinua Achebe			
	From: Tengse Ajay R., Nawale Arvind et al Eds.			
	The Spectrum. Macmillan India: Chennai, 2018.			
	Print			
	Functional Language Skills II			
	Verbal Communication (Skimming, Scanning,			
	Extensive Reading, Intensive Reading)			
3	E-mails	15	25	CO3
	Applications			
	Introduction to Expository and Argumentative			
	Writing			
	Vocabulary and Grammar II			
	Phrasal verbs			
	Word formation using affixes			
	Framing Questions			
	Word Order	4.5	25	604
4	Direct and Indirect Speech	15	25	CO4
	Active and Passive Voice			
	From - Karal , Rajeevan . English Grammar Just			
	For You. Oxford, 2014.			

Suggested Distribution of Theory Marks Using Bloom's Taxonomy						
Level	Remembrance Understanding Application Analyse Evaluate Create					
Weightage	25	50	-	25	-	-

NOTE: This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.

### **Reference Books**

Sr. No.	Name of Reference Books
1	Dwivedi, R.K. and A Kumar, Macmillan Foundation English, Chennai: Macmillan India Ld., 2001.
2	Greenbaum, Sidney. Oxford English Grammar (Indian Edition) (Paperback). Oxford University Press, New Delhi, India.
3	Narayanswamy, V.R. Strengthen your Writing, 3rd Edition, Hyderabad: Orient Longman, 2005
4	Sasikumar, Dutt and Rajeevan. Listening and Speaking Part I and II, Delhi: CUP 2007

Document Version: 1.0 Page 2 of 2