

<b>Name of Faculty</b>	:	Faculty of Humanities & Social Science
<b>Name of Program</b>	:	Bachelor of Arts - English
<b>Course Code</b>	:	2BAH04
<b>Course Title</b>	:	Structure of English Language
<b>Type of Course</b>	:	Professional Core (PC)
<b>Year of Introduction</b>	:	2023-24

<b>Prerequisite</b>	:	-
<b>Course Objective</b>	:	Present course introduces students to various social and structural aspects of English Language. Students will also be introduced to various social and cultural aspects of language.
<b>Course Outcomes</b>	:	At the end students should be able to
	CO1	Understand various syntactic aspects of English language.
	CO2	Understand various semantic aspects of English language.
	CO3	Develop an understanding of Language teaching procedures.
	CO4	Identify Socio-cultural connection of language.

#### Teaching and Examination Scheme

Teaching Scheme (Contact Hours)			Credits	Examination Marks				
L	T	P		Theory Marks		Practical Marks		Total Marks
SEE	CIA	SEE	CIA					
4	0	0	4	100	50	0	0	150

Legends: **L**-Lecture; **T**-Tutorial/Teacher Guided Theory Practice; **P** - Practical, **C** - Credit, **SEE** - Semester End Examination, **CIA** - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.))

#### Course Content

Unit No.	Topics	Teaching Hours	Weightage %	Mapping with COs
1	Sentence Structure of English Syntax Tree Diagram Phrase Structure Rules Types of Phrases: Head Complement Adjunct	15	25	CO1
2	<b>Meaning in English Language</b> Semantics Semantic Roles Lexical Relations	15	25	CO2 CO3 CO4
3	<b>Second Language Teaching/Learning Methods</b> Focus on learner	15	25	CO2 CO3 CO4

	Communicative Competence			
4	<b>Language and Culture</b> Standard Language and RP Dialects of English American English vs. British English Styles, Registers Language and Gender	15	25	CO2 CO3 CO4

Suggested Distribution of Theory Marks Using Bloom's Taxonomy						
Level	Remembrance	Understanding	Application	Analyse	Evaluate	Create
Weightage	25	25	25	-	-	25

NOTE: This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.

#### Reference Books

Sr. No.	Name of Reference Books
1	George Yule. The Study of Language. Cambridge: CUP. 2010
2	Barber, C., J. Beal and P. Shaw (2009) The English Language: A Historical Introduction (2nd edition) Cambridge University Press.
3	Brinton, L. (2000) The Structure of Modern English John Benjamins
4	Crystal, D. (2003) The Cambridge Encyclopedia of the English Language (2nd edition) Cambridge University Press.