

Name of Faculty	:	Faculty of Design
Name of Program	:	Bachelor of Design (BD)
Course Code	:	2BFD01
Course Title	:	Children's Clothing
Type of Course	:	Professional Core (PC)
Year of Introduction	:	2023-24

Prerequisite	:	N.A.
Course Objective	:	The course objective of Children's Clothing is to provide students with the knowledge and skills necessary to design, develop, and produce clothing specifically for children.
Course Outcomes	:	At the end of this course, students will be able to:
	CO1	Gain an insight of the historical development of clothes for children.
	CO2	Understand how clothes can affect a child's psychology and physical growth and development.
	CO3	Gain knowledge of specific requirements in designing garments for infants, creeping age, Pre-Schoolers and Elementary School Children
	CO4	Be better equipped to understand the benefits and drawbacks of purchasing readymade children's clothing and making children's clothing at home.
	CO5	Be able to make selection of appropriate material for children's clothes with reference to colours, prints, texture and family budget.

Teaching and Examination Scheme

Teaching Scheme (Contact Hours)			Credits	Examination Marks				
L	T	P		Theory Marks		Practical Marks		Total Marks
SEE	CIA	SEE	CIA					
3	0	2	4	50	25	50	25	150

Legends: **L**-Lecture; **T**-Tutorial/Teacher Guided Theory Practice; **P**- Practical, **C** - Credit, **SEE** - Semester End Examination, **CIA** - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.))

Course Content

Module No.	Topics	Teaching Hours	Weightage	Mapping with CO
I	1. Brief history of children's clothing. 2. Clothing and the child: a) The psychological effect of clothing on the child. b) Effect of clothes on the child's growth & development. c) Clothing & health d) Selection of fabric and trimmings for the garment. e) Child's clothing in relation to family budget	15	(20%)	CO1 CO2
II	1. The Infant: a) Standards for infant's clothing b) Safety and health c) Essentials in the layette 2. The creeping age: a) Functional designs for the creeping age b) Garments for the creeping age 3. The Pre-school age: a) Designing the Pre-school child's clothing b) Self help garments c) made over garments d) Points to remember while making children's clothes. 4. Advantages and disadvantages of home-made garments with readymade garments.	15	(40%)	CO3, CO4, CO5
III	Constructing the following Garments a) Infant layette b) Dresses (three) c) Sun suit - romper d) Shirt e) Shorts	60	(40%)	CO6

Suggested Distribution of Theory Marks Using Bloom's Taxonomy						
Level	Remembrance	Understanding	Application	Analyse	Evaluate	Create
Weightage	10	20	20	10	10	30

NOTE: This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Reference Books

Sr. No.	Name of Reference Books
3	Anna Jacob Thomas, 'The Art of Sewing, UBJ Publication Distributors Ltd., New Delhi 1996.
4	N.Rohr, 'Pattern Drafting Children's Garment Designing, ROHR Publishing Co., 20, Gardiner place, Mont clear, NJ 07042.
1	Pandit Savitri, A Manual of Children's Clothing, Orient Longman Ltd., Bombay, 1967.
2	Thomson M.H. & Rea L.E. Clothing for Children, New York John Wiley & Sons. Inc. 1949.
5	Zarapkar K. R., 'Zarapkar System of cutting published by A. K. Gala for Navneet Publication India, Ltd. 1994