

<b>Name of Faculty</b>	:	Faculty of Social Work
<b>Name of Program</b>	:	Master of Social Work (MSW)
<b>Course Code</b>	:	2MSW03
<b>Course Title</b>	:	Social Work Practice with Group - II
<b>Type of Course</b>	:	Professional Core (PC)
<b>Year of Introduction</b>	:	2023-24

<b>Prerequisite</b>	:	-
<b>Course Objective</b>	:	Understand and apply group processes in social work, including roles, dynamics, and communication. Explore models of small group behavior and develop skills in effective facilitation and evaluation in group work.
<b>Course Outcomes</b>	:	At the end of this course, students will be able to:
	CO1	Understand worker roles and begin to see its application in field work practice.
	CO2	Understand Group processes and dynamics
	CO3	Learn important skills in working with groups.
	CO4	Develop capacity for beginning self-awareness of one's own behavior in the training group.

#### Teaching and Examination Scheme

Teaching Scheme (Contact Hours)			Credits	Examination Marks				
L	T	P		Theory Marks		Practical Marks		Total Marks
			C	SEE	CIA	SEE	CIA	
2	0	0	2	70	30	0	0	100

*Legends: L-Lecture; T-Tutorial/Teacher Guided Theory Practice; P-Practical, C - Credit, SEE - Semester End Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.)*

### Course Content

Unit No.	Topics	Teaching Hours	Weightage	Mapping COs
1	Group Processes Basic Social Processes Associative and Dissociative Importance of Group Processes Typical Patterns Worker Skills in Identifying and Understanding processes Bond. Subgroups	6	20%	CO1 CO2
2	Group Dynamics Task Roles and Maintenance Roles Leadership – Isolation – Decision Making – Conflict – Communication	2	10%	CO2
3	Models of Small Group Behavior Sociometric Analysis (Moreno) The Bales System: IPA Interaction Process Analysis (Robert Bales) AIS – Activity, Interaction and Sentiment (George Homan)	4	15%	CO2
4	Worker Roles, Skills, and Facilitation Knowledge of Skills and Techniques of Effective work with groups	4	15%	CO3
5	Recording in Group Work Importance of Recording in Social Group Work Principles of Recording Types of Recording	4	10%	CO3
6	Evaluation in Groups and Termination Phase Importance of Evaluation Methods of Evaluation Characteristics of Termination Phase and Its Needs	4	15%	CO4
7	Use of Group Work in Different Social Work Setting Scope of Using Social Group Work as a Method of intervention in Different Settings. Application of Group Work and Its Relationship With Other Methods	6	15%	CO4

Suggested Distribution of Theory Marks Using Bloom's Taxonomy						
Level	Remembrance	Understanding	Application	Analyse	Evaluate	Create
Weightage	25	25	25	25	-	-

*NOTE: This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.*

**Reference Books**

<b>Sr. No.</b>	<b>Name of Reference Books</b>
1	Abrahamson A. C. (1959): Group Methods in Supervision and Staff Development, New York: Harper and Brothers
2	Brown and Clough (1989): 'Groups and Groupings' London, Tavistock.
3	Friedlander (1959): Concepts and Methods of Social Work.' New York: Prentice Hall Inc.,
4	Garvin De (1997): Contemporary Group Work' Boston, Allyn& Bacon.
5	Nanavatty M.C. (1969): 'Group Discussion An Aid to Education for Citizenship', New Delhi: Indian Adult Education Association.