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| Name of Faculty | : | Faculty of Law |
| Name of Program | : | B.A. L.L.B. (Integrated Five Years Program) |
| Course Code | : | 1BLB01 |
| Course Title | : | Legal and Constitutional History of India |
| Type of Course | : | Compulsory |
| Year of Introduction | : | 2025-26 |

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| Prerequisite | : | Familiarity with fundamental legal concepts (e.g., rights, duties, justice, legal systems). Knowledge of different sources of law (statutes, case law, customs, treaties). Understanding of general history, particularly political, social, and economic developments. Awareness of historical periods (ancient, medieval, modern) and their impact on law. |
| Course Objective | : | Understand the historical foundations of modern legal systems. Analyze significant legal developments in different historical periods. Explain the evolution of legal doctrines and institutions. Evaluate the impact of historical legal decisions on modern law. |

Teaching and Examination Scheme

| Teaching Scheme (Contact Hours) | | | Credits C | Examination Marks | | | | Total Marks |
|------------------------------------|----------|----------|---------------------|-------------------|------------|-----------------|------------|----------------|
| L | T | P | | Theory Marks | | Practical Marks | | |
| | | | | SEE | CIA | SEE | CIA | |
| 5 | 0 | 0 | 5 | 50 | 50 | - | - | 100 |

Legends: L-Lecture; T-Tutorial/Teacher Guided Theory Practice; P – Practical, C – Credit, SEE – Semester End Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.)

Course Content

| Unit No. | Topics | Teaching Hours |
|----------|---|----------------|
| 1 | Establishment of East India Company – Administration of Justice in Presidency Towns (1600-1726) and the development of Courts and Judicial Institutions under the East India Company. Establishment of Mayor's Courts under the Charter of 1726 and Changes Introduced by Charter of 1753, Regulating Act of 1773 and Establishment of Supreme Court at Calcutta. | 15 |
| 2 | Adalat System: Warren Hastings's Judicial Plans of 1772, 1774 and 1780; Lord Cornwallis's Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck's Judicial Reforms. | 15 |
| 3 | The Indian Councils' Act, 1861 The Indian High Courts Act, 1861, 1865 and 1911; the Indian Councils Act of 1909 The Government of India Acts, 1919 and 1935. | 15 |
| 4 | Privy Council - Highest Court of Appeal: The Origin of Privy Council; Appeal to the Privy Council (1726-1860); Appeal to the Privy Council (1861-1949); Precedential value of the Privy | 15 |



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| | <p>Council decisions; Federal Court of India : Foundation of the Federal Court. Jurisdiction of the Federal Court. a)Original Jurisdiction b)Appellate Jurisdiction c) Advisory Jurisdiction</p> | |
| 5 | <p>History of Legal Profession in India: Regulation Law relating to the legal profession till 1833; the Legal Practitioners Act, 1846 and 1863; the Indian High Courts Act, 1861; the Legal Practitioners Act, 1879; the Indian Bar Committee,1923; the Indian Bar Councils Act, 1926; All-India Bar Committee, 1951 Legal Education in India: Aims of Legal Education; History of Legal Education; New Scheme; Recent developments Law Reporting: Doctrine of precedent; Law Reporters: Supreme Courts, High Courts, Privy Council, Federal Court and Supreme Court; Private Reports, SCC Reports; Principles for Law Reporting.</p> | 15 |

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| Course Outcomes | : | |
| | CO1 | Explain the establishment of the East India Company and analyse the justice system in Presidency Towns; prepare a brief on early courts and judicial institutions. |
| | CO2 | interpret the Mayor’s Courts (Charter 1726/1753) and the Regulating Act of 1773; evaluate their impact on colonial judicial administration. |
| | CO3 | Critically examine the Adalat System and judicial reforms under Hastings, Cornwallis, and Bentinck; assess their influence on Indian legal structure. |
| | CO4 | Evaluate major legislative developments including the Indian Councils Act, High Courts Acts, and Government of India Acts; interpret their role in shaping governance. |
| | CO5 | Analyse the evolution of appellate and federal judicial systems, the Privy Council, and Federal Court; assess the history of the legal profession, legal education, and law reporting in India |

Teaching Pedagogies.

1. Lecture based-teaching learning
2. Lecture cum discussion method
3. Case Study Method
4. Assignment method
5. Project based learning
6. Problem Solving Method
7. Collaborative Method
8. Group Discussion Method



Note : The selected teaching methodologies are expected to account for more than 75% of the total course delivery for this curriculum

Suggested Learning Websites

| Sr. No. | Name of Website |
|---------|---|
| 1 | https://tndalu.ac.in/econtent/38_Legal_Constitutional_History.pdf |
| 2 | https://www.msrlawbooks.in/file/INDIAN_LEGAL_HISTORY.pdf |

Reference Books

| Sr. No. | Name of Reference Books |
|---------|---|
| 1 | Justice M. Rama Jois, Legal and Constitutional History of India (Vol. I & II) |
| 2 | M.P. Jain, Indian Legal and Constitutional History |
| 3 | M.P. Singh, Outlines of Indian Legal and Constitutional History |
| 4 | Granville Austin, The Indian Constitution: Cornerstone of a Nation |

Course Outcome-CO-PO Mapping.

| CO \ PO | PO1 (3) | PO2 (5) | PO3 (5) | PO4 (4) | PO5 (5) | PO6 (4) | PO7 (4) | PO8 (5) | PO9 (5) | PO10 (4) | PO11 (5) |
|--------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|
| CO1 (2) | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO2 (3) | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO3 (4) | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 |
| CO4 (5) | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 |
| CO5 (4) | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 |
| Total | 14 | 14 | 14 | 11 | 14 | 12 | 10 | 11 | 13 | 12 | 11 |
| No. of COs mapped | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Average | 2.8 | 2.8 | 2.8 | 2.2 | 2.8 | 2.4 | 2.0 | 2.2 | 2.6 | 2.4 | 2.2 |
| Round (Average) | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 |