Name of Faculty	:	Faculty of Law
Name of Program	:	Moot Court Exercise and Internship
Course Code	:	2LLB06
Course Title	:	Moot Court Exercise and Internship
Type of Course	:	Internship (PI)
Year of Introduction	:	2025-26

Prerequisite	:	A determined law student with dedicated prospect to learn advocacy skills, court etiquettes and moot court skills.
Course Objective	:	To develop advocacy skills, legal drafting, oral presentation, and experiential learning through structured moot court exercises and internships across legal institutions, ensuring professional ethics and reflective practice.
Course Outcomes	:	At the end of this course, students will be able to:
	CO1	Draft memorials and legal documents adhering to professional standards.
	CO2	Demonstrate oral advocacy skills and court etiquette during moot presentations.
	CO3	Analyze organizational structures and legal processes during internships.
	CO4	Apply professional ethics and problem-solving strategies in real-world legal settings.
	CO5	Prepare a comprehensive internship report integrating observations, analysis, and reflections.

Teaching and Examination Scheme

Teaching Scheme (Contact Hours)			Credits	Examination Marks				
				Theory Marks		Practical Marks		Total Marks
L	T	P	C	SEE	CIA	SEE	CIA	
00	00	04	02	00	00	00	100	100

Legends: ***L****-Lecture;* ***T****–Tutorial/Teacher Guided Theory Practice;* ***P*** *– Practical,* ***C*** *– Credit,* ***SEE*** *– Semester End Examination,* ***CIA*** *- Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.)*

Unit No.	Topics	Teaching Hours

1	**Moot Court – Introduction & Memorial Drafting** • Concept and objectives of Moot Court (BCI guidelines). • Court hierarchy and jurisdiction. • Case allocation and analysis. • Drafting memorials: Cover page, Index, Statement of Facts, Issues, Arguments, Prayer. • Legal research techniques and citation standards.	
2	**Moot Court – Oral Advocacy & Evaluation** • Advocacy skills and court etiquette. • Structuring arguments and responding to judicial queries. • Time management during oral presentation (10–15 minutes per student). • Evaluation parameters: Written memorial (20 marks), Oral presentation (30 marks). • Ethical considerations in advocacy.	
3	**Internship – Objectives & Year-wise Allocation** • Importance of experiential learning in legal education. • BCI internship requirements: Minimum 4 weeks in even semester. • Year-wise tiers: ➢ 1st Year: NGO / Legal Aid Organization ➢ 2nd Year: Trial Courts, DLSA, SLSA, NALSA. ➢ 3rd Year: Sessions Court / High Court / Law Firm ➢ 4th Year: High Court Lawyer / Law Firm ➢ 5th Year: Supreme Court / Parliament / Tribunal / Forum	
4	**Internship – Documentation & Reporting** • Maintaining Internship Diary: Daily tasks, observations, reflections. • Preparing Internship Report: Structure and content. • Submission of Internship Certificate and verification process. • Evaluation criteria: Diary (30 marks), Certificate & Viva (20 marks).	
5	**Internship – Specific Tasks & Professional Ethics** • Court-related tasks: Observe proceedings, assist advocates/judges, draft pleadings, attend hearings, and prepare case briefs. • NGO / Legal Aid: Legal counselling, petitions, community legal awareness, field visits. • Law Firms / Regulatory Bodies: Client interviews, draft contracts/legal opinions, research regulations, compliance documentation. • Legislatures / Tribunals / Parliament: Review legislative materials, assist in legal analysis, and attend hearings/public consultations. • Documentation & Reflection: Maintain daily diary, obtain certificate, and participate in viva. Professional ethics: Confidentiality, integrity, responsibility during internships.	

Teaching Methodology

1. **Experiential Learning Method**

Students engage in simulated court proceedings (Moot Court) and real-world legal internships to apply theoretical knowledge in practical settings.

2. **Reflective Practice Method**

Students maintain diaries and prepare reports to critically reflect on their advocacy performance and internship experiences, fostering continuous improvement.

Assessment Methods

Assessment for the **Moot Court and Internship** course is conducted through continuous performance monitoring and a final evaluated submission:

- **Continuous Assessment (Moot Court):**
  Based on written memorials and oral presentations. Evaluation considers clarity, legal research, formatting, advocacy skills, court etiquette, argument structure, and responsiveness to questions.
- **Continuous Assessment (Internship):**
  Based on supervisor ratings from the host organization, reflecting punctuality, professional conduct, communication skills, task ownership, teamwork, willingness to learn, and adherence to professional ethics. The supervisor evaluation is submitted in the prescribed Sigma University format and forms a substantial component of the internship grade.
- **Final Submission:**
  Each student must submit a comprehensive Internship Report that documents organizational understanding, legal processes observed, case analysis, and personal reflections on professional development.
  The report is evaluated on:
  - Structure and depth of analysis
  - Alignment with course outcomes
  - Critical reflection and evidence-based observations
  - Academic writing standards
- **Viva-Voce Examination:**
  Conducted to verify the student's learning, authenticity of report inputs, and ability to relate internship and moot court experiences to theoretical concepts acquired during the law program.

CO–PO Mapping Matrix

CO \ PO	PO1 (3)	PO2 (5)	PO3 (5)	PO4 (4)	PO5 (5)	PO6 (4)	PO7 (4)	PO8 (5)	PO9 (5)	PO10 (4)	PO11 (5)
CO1 (4)	3	3	1	1	2	1	1	1	2	1	1
CO2 (2)	1	1	1	1	1	1	1	1	1	1	1
CO3 (3)	2	2	2	2	1	1	2	2	2	1	1
CO4 (2)	1	1	1	1	1	-	1	1	1	-	1
CO5 (4)	3	3	2	1	2	1	-	1	2	-	1
Total	10	10	7	6	7	4	5	6	8	3	5

No. of COs mapped	5	5	5	5	5	4	4	5	5	3	5
Average	2.0	2.0	1.4	1.2	1.4	1.0	1.25	1.2	1.6	1.0	1.0
Round (Average)	2	2	1	1	1	1	1	1	2	1	1