

Name of Faculty	:	Faculty of Social Work
Name of Program	:	Master of Social Work (MSW)
Course Code	:	R2MSW01
Course Title	:	Human Growth and Behaviour & Psychopathology
Type of Course	:	Professional Core (PC)
Year of Introduction	:	2023-24

Prerequisite	:	-
Course Objective	:	<p>Analyse the principles and interplay between heredity and environment in human growth and development, while critically examining prominent theories and stages of development.</p> <p>Explore the dynamics of human behaviour, including motivation, emotions, conflicts, stress management, personality theories, and intelligence measurement concepts.</p> <p>Understand the etiology, symptoms, diagnosis, and treatment of anxiety disorders, including factors such as genetic, biochemical, and psychological influences.</p> <p>Analyse the clinical picture, etiology, diagnosis, and prognosis of schizophrenia and associated disorders, focusing on the role of genetics, neurochemistry, and psychosocial factors.</p>
Course Outcomes	:	At the end of this course, students will be able to:
	CO1	To appreciate the relevance of the course as background and supportive context for social work practice. To understand and assess abnormal behaviour and learn to contribute in the treatment.
	CO2	To develop an understanding of the concepts, growth and development, its nature, definitions and principles. To be sensitive towards the problems of individuals and their families and find out solutions.
	CO3	To understand the role of heredity and environment in growth and development and the Interactive perspective. To understand about various types of abnormal behaviour, their causes, symptoms, prognosis and treatment of individuals having psychiatric problems.
	CO4	Equip new vocabulary and terminology used in mental health field by professionals.
	CO5	To be sensitive towards the human potentials for growth and change and also for effective self and personal adjustment

Teaching and Examination Scheme

Teaching Scheme (Contact Hours)			Credits	Examination Marks				Total Marks
L	T	P		Theory Marks		Practical Marks		
			C	SEE	CIA	SEE	CIA	
2	0	0	2	50	50	0	0	100

Legends: L-Lecture; T-Tutorial/Teacher Guided Theory Practice; P-Practical, C - Credit, SEE - Semester End Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.)

Course Content

Unit No.	Topics	Teaching Hours	Weightage	Mapping COs
1	Nature and concept of growth and development: Concept of Growth and development. Characteristics of Principles of Development Interplay between Heredity and Environment, Methods of Studying Behaviour. Theories of Human Development: A Critical Look at the Theories of Development: Maturation Theory. Psycho- Sexual and Psycho-social Theory of Freud and Erik Erikson. Cognitive Theory of Jean Piaget and Behaviouristic Theory.	2	10%	CO1 CO2 CO3
2	Human Development from Conception to Birth and Till Death: Stages of Life Span from Conception to Old age, Needs and Developmental Tasks of Each Stage, Problems associated with each Stages Indian Concept of Life Span Stages.	4	10%	CO1 CO2

3	<p>Normal and Abnormal Behaviour Concept, Definitions, Criteria for Assessment of Abnormal Behaviour.</p> <p>Etiology of Abnormal Behavior Causes of Abnormal Behaviour (Genetic, biochemical, Psychological, Socio-cultural and Other Factors.</p> <p>Symptomatology Various Symptoms of Abnormal Behaviour. General and Specific Psychiatric Assessment / Mental Status, Examination</p> <p>Classification Classification of Abnormal Behavior as per D.S.M. and O. C.D. classification</p>	6	20%	CO4
4	<p>Types of Abnormal Behavior Clinical Picture, Etiology, Diagnosis Treatment and Prognosis of Anxiety Disorders, Somatoform Disorders, Obsessive/ Compulsive, Depressive Disorders etc.</p> <p>Clinical Picture, Etiology, Diagnosis, Treatment, Prognosis Schizophrenia and associated Disorders, Delusional Disorders Personality Disorders Organic psychosis and Epilepsy Other Disorders with Physical Conditions Alcoholic and Drug addiction</p>	6	20%	CO5
5	<p>Childhood Disorders Nature, Causes, Symptoms, Classification and Treatment of Psychiatric and Behavior Problems of Children</p>	4	10%	CO5

Suggested Distribution of Theory Marks Using Bloom's Taxonomy						
Level	Remembrance	Understanding	Application	Analyse	Evaluate	Create
Weightage	25	25	25	25	-	-

NOTE: This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Reference Books

Sr. No.	Name of Reference Books
1	Bigner J. J.(1983): Human Development: A Life Span Approach: Oxford
2	Hall Calvin & Gardner Lindzey 1985: Theories of Personality: John Wiley and Sons
3	Justin Pinkunas; Human Growth & Development of Personality Pergamon Press, Oxford.
4	Thorpe & Others Personality an Interdisciplinary Approach, New Delhi, New York.
5	Sabifert, K. Hoffnung: Life Span Development (2nd ed.), New York: Houghton Mifflin Co.